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## Message from the **CHAIR** and **CEO** of the **TRUST**

A time to reflect on the successes  
of the last few months ///



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## Our **BRIGHTER** **FUTURES** Curriculum

An in depth look at the schools and  
their achievements within the  
Brighter Futures Group ///



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## **STAFF** **SHOUT** **OUTS**

Recognising key members  
of our school teams and highlighting  
their valued daily contributions ///





Messages from  
the Chair and  
CEO of Brighter  
Futures Learning  
Partnership Trust,  
**Mrs Helen  
Redford-  
Hernandez**



**I hope you have all had a very happy and restful bank holiday weekend. Thanks to those of you who have given up precious time to come into schools over the recent holidays running student revision and catch[1]up sessions affording our students the best chances of success in their summer exams. I am hopeful that everyone's hard work will pay off.**

Earlier in the term, we received a number of special visits; Lord Baker and Dame Rosie Winterton visited our Trust and expressed their delight at the commitment and dedication of so many staff and students. Lord Baker cited Doncaster UTC as being one of the best in the country and has given his unconditional support to our recent application for a second UTC, specialising in Health Care, Medical Sciences and Green technology. It is a highly competitive bid process, and we were delighted to have made the short list in March. We will find out in June if we have been successful.

I have spent much of this term working with Headteachers, Trustees, Governors and the Central Team, reviewing our existing staffing structures in schools and central trust to ensure that we have the capacity to deliver our future growth strategy. We have many talented staff across our schools, and we are keen to ensure that we have a good understanding of the talent we have and who our future leaders might be. This is essential if the Trust is to secure a further second positive phase of development. We are keen to continue to build leadership expertise and capacity and create the next generation of talented leaders and we are grateful to those of you who have completed our questionnaires. We will be following up on these with your Headteachers over the next couple of terms.

As we move into the summer term, we will be saying farewell to our first trust appointed Executive Headteacher, Mrs Kathy Thompson, as she takes

her retirement. Kathy was the Headteacher at West Road when the school joined the Trust in 2019; she was promoted very quickly to take on the Executive Headship of both West Road and Kirk Sandall Junior Schools. She has been a fantastic colleague and was instrumental in securing the good Ofsted Judgement which Kirk Sandall School was awarded after more than 15 Years of the school being in a category. She will be sorely missed. Her successor for Kirk Sandall Junior School will be Mrs Carolyn Buckley who is a serving Headteacher in a very successful, neighbouring school. She will become the Executive Headteacher of both the Junior and Infant Schools which will help secure the continued improvement of both schools. Mrs Julie Woodward will become the Acting Headteacher for West Road Primary School. We wish them every success.

Our success as a Trust continues to be acknowledged by Ofsted and the DfE; we have recently been approached to support a number of local schools and share our successes. This is an exciting time; I believe that this will provide some excellent opportunities for staff to become future system leaders. The Trustees have decided to appoint an Assistant CEO and a part-time Operations Director from September to support future Trust development and embrace any opportunities which may be afforded to us. The future does indeed look 'Bright'.

It remains for me to wish you all a successful term. The Trustees and I extend our continued thanks for your continued support and dedication. We are lucky to have a body of staff who are ambitious for the Trust and their students.

**Thank you.**

**Helen Redford-Hernandez**  
CEO Brighter Futures Learning Partnership Trust

*// I have spent much of this term working with Headteachers, Trustees, Governors and the Central Team, reviewing our existing staffing structures in schools and central trust to ensure that we have the capacity to deliver our future growth strategy. //*





# Our Brighter Future's Curriculum



*I really enjoy using the new library to share books with my friends. My favourite part is the tents! //*



## Barnby Dun

### Development of our school library

We have done lots of work recently to transform our school library. Our aim was to create a comfortable space that could be used by children to enjoy reading for pleasure. We relocated the library to a larger room so that more children would be able to make use of the space at once. Lots of parents kindly donated cushions, blankets and beanbags to help to create a cosy environment, perfect for snuggling up with a good book! We also received a very generous donation of tents and child-sized armchairs from IKEA which the children absolutely love to use.

In January, we held a Boggledybook Fair and, as a result of the number of books we sold, we managed to earn nearly 100 free books to add to our library shelves. We also held a Christmas Movie Night which was extremely successful and allowed us to raise a massive £900 to spend on new books! Parents and children have been extremely keen to donate books, which means that we have now got a huge selection of good quality texts for our children to enjoy. There is something for everyone!

Last half term, we started to open the library for children to use two lunchtimes a week. It is fabulous to see the children excited about reading for pleasure in the library and sharing books with their friends. They love to curl up on the beanbags and cushions or relax in the tents and delve into different texts. Every class also has a designated slot to come and use the library each week. Our aim is to open up the library for parents and their children to come and borrow books to extend their love of reading at home. So far,



we have received amazing feedback about the new library, and we are excited to continue to develop it in the future.

### Pupil Parliament

At Barnby Dun, we have recently established a new pupil parliament, in place of our school council. Giving the children this new, more advanced title is certainly supporting them to rise to the challenge of having a whole school impact! They all have their own roles within our pupil parliament: Prime Minister, Deputy Prime Minister, Minister of English, Minister of Maths, Minister of Science, Minister of Independence, Minister of Health and Well-Being, Eco Minister, Minister of Equalities, Minister of History and RE, Minister of Geography and Minister of Art.

In order to select the children for this range of roles, children who were interested had to complete an application, and were then shortlisted to deliver speeches in a whole school assembly. All of the children who delivered these speeches were so articulate and did an amazing job, which was complimented by all staff in school. Following on from this, all children in school then voted for the



children who they felt would make the best pupil parliament representatives; some of the votes were tied, meaning that some roles have two or three ministers, which is actually really beneficial to the team!

As a whole pupil parliament, the group have noticed that at breaktimes in KS2, many children are becoming hungry and seeking out snacks from their packed lunch boxes, which are not always

Continued >>



*I love the new library. It is very comfortable and there are loads of great books that I love reading! //*



# Our Brighter Future's Curriculum

// *I feel amazing about being on our pupil parliament because I really like the thought of being a part of moving things forward in our school.* //



The cook attending the meeting

Dexter after

Dexter before

Continued >>

// *I really enjoy using the new library to share books with my friends. My favourite part is the tents!* //

the healthiest; therefore, we passed a vote to work towards setting up a healthy tuck shop for KS2 to aim to eradicate this problem. Pupil parliament representatives have begun looking at possibilities and challenges in order to create this, as well as writing persuasive letters to our cook, Vicky, who has attended our most recent Pupil Parliament meeting: the children would like her to bake some healthy biscuits to sell at our tuck shop, so she came along to speak to us about the workload that is involved in making this happen, as well as the costings. The children found this really useful and have managed to persuade her that we can meet all the conditions involved to make this achievable – watch this space at BDPA!

As part of the different representatives' roles, the members are meeting with subject leaders of all subject areas, to also have input into the strategic development of curriculum areas across school. Children and staff are really excited about this, and we know these children will really be able to help shape developments in all subject areas across the whole curriculum, as well as implement fundraisers to bring additional funds into our budgets.

One of the best things about our pupil parliament representatives is the amazing qualities they each possess, especially being caring and empathetic. Dexter, our Equality minister, has recently made an amazing gesture in support of his aunty, who is currently undergoing chemotherapy: he has shaved his head, which as you can see from the before and after photographs, was a huge thing for Dexter to do – such a caring, supportive nature. Well done Dexter – you have touched us all and made us all even more proud of you than we already were!

## Young Voices' Choir

On Friday 10th February 2023, we took 28 Key Stage Two children to participate in the Young Voices Choir – this gave the children the opportunity to take part in the largest school choir in the world – as they performed with pupils from schools all over the UK.

Preparation began many weeks before the concert and the children showed great dedication and commitment in attending rehearsals every week and practising the songs (and dance moves) at home in their own time. There was an eclectic range of songs to learn include Nile Rodgers Disco classics, a pop medley from Trolls and a medley of songs based on Spike Milligan's poetry with the last verse being sang in Welsh!

When we arrived at Sheffield Utilita Arena, we were thrilled to find our seats were right near the stage so we had a great view of the musicians and all of the performers. Rehearsals took place in the afternoon and following a break for tea, the exciting time had arrived for the final performance. The audience started to arrive from 6pm and we kicked off the concert at 7pm. It was the most amazing hour and 45 minutes as the children sang their hearts out and danced the night away. During the concert, we had the amazing opportunity to perform with Urban Strides, an amazing violinist called Anna Phoebe and Beatbox Collective – all artists performing at the top of their field. The icing on the cake had to be getting the opportunity to perform with platinum selling artist Heather Small on her song Proud. During rehearsals, the whole choir were even recorded singing the chorus to be released as part of a charity single.



// *What an amazing experience to be part of. The children were absolutely fantastic! I also got to relive my youth with Heather Small!* //



# Our Brighter Future's Curriculum



## Dunsville

### Visit to St Lawrence Church, Hatfield

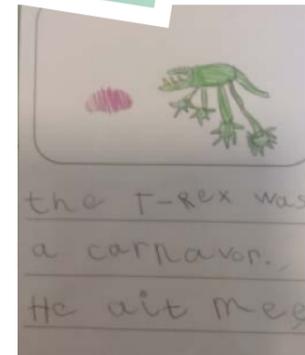
Key Stage 1 have been studying the Christian festival of Easter in our RE lessons this term. To help the children with their understanding of the festival, we took a walk to St Lawrence's Church in Hatfield to find out more. During the visit, pupils learnt all about the Easter story and looked at the difference between a cross and a crucifix. We also had a tour around the church learning all about the important features, the correct names for the features, including the font and the pulpit.

The children created a palm tree for the church by drawing around their hands which were then joined together to form the leaves of the palm tree. Our finished palm tree is now on display inside Hatfield Church. We all had a wonderful time and learnt a lot. Thank you to the volunteers who guided us around the church.

### Dinosaurs!

In Foundation Stage, we have been learning all about Dinosaurs; creatures that were alive a very long time ago. We learnt what a Palaeontologist is and had a go at investigating fossils using magnifying glasses. To gain further understanding, we made replica fossils to help us to re-enact how palaeontologists study things that lived a long time ago.

Over the term we have been collecting non-fiction facts about dinosaurs who walked on land, which helped us to create our dinosaur fact books. We



wrote our facts and joined in teams to share our facts together. We presented in our teams to the whole class so that everyone could share all of our knowledge with each other.



We have really enjoyed learning about dinosaurs.

### Table Tennis Club

At Dunsville, we have a range of extra-curricular sports clubs occurring each week for all year groups in school. During the spring term, we have offered the table tennis club firstly to children in Years 3 and 4 and then for the second half term to children in Years 5 and 6. We are fortunate to have new table tennis tables and equipment and the clubs are led by sports coaches from Club Doncaster Foundation. They have proved to be really successful with the children really enjoying working on their techniques and challenging themselves to improve each week. The atmosphere is wonderful and there is much fun and laughter as shots are missed and the tension mounts. Congratulations to our budding table tennis stars of the future!



During the spring term, we have offered the table tennis club firstly to children in Years 3 and 4 and then for the second half term to children in Years 5 and 6.



# Our Brighter Future's Curriculum



*It was so much fun! I really enjoyed working with everyone and making new friends.*

*Sophie (Amanda)*



## Hungerhill

### Matilda production

On Tuesday 7 February, Wednesday 8 February and Thursday 9 February we held our school production of Matilda – our first live production since 2019. The students, who represented all year groups in school, put on an amazing show every night. We are immensely proud of the pupils who have worked so hard on this since September in both performing and supporting roles.

Feedback from the audience included 'Hungerhill's production of Matilda is fabulous!', 'the entire cast and production team did an outstanding job, I feel like there might be some future stars among them!' and 'we have just arrived home after watching a superb performance of Matilda. What a great show! The pupils were wonderful!'

Mrs Laidlaw, Deputy Headteacher, said 'well done to you all, what a fantastic show, from start to finish I was entertained! Great students, great direction and such energy that gave me goosebumps. Well done!'

Mr Storey, Deputy Headteacher, said 'I am always proud of the varying achievements of our students and seeing them not only show off their talents but doing so with great confidence and enjoyment. They have produced a special evening (again) that will long live in the memories of all in attendance and I know their participation and involvement in the production will be an experience they will cherish for a lifetime. There were times when I forgot I was sat in our school hall as I could easily have been mistaken for thinking I was at the West End!'



To end, in the words of Matilda, our pupils showed that they really are... **'REVOLTING!'**



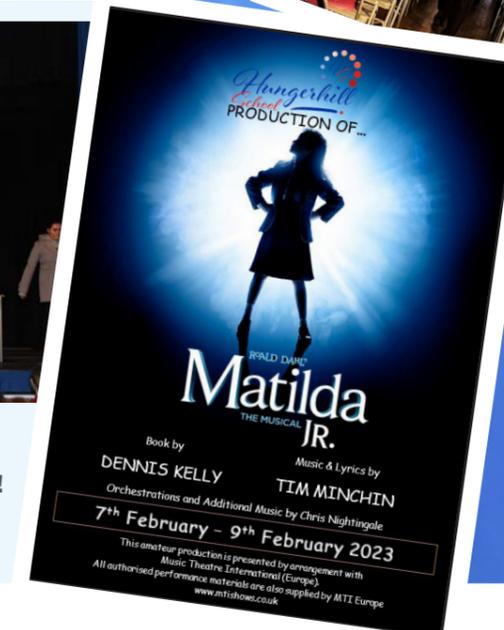
*Great staff, great cast, great show. Being a part of it has been anything but revolting.*

*Maddie (Mrs Phelps)*



*I have had so much fun with my friends and I can't believe I got Matilda.*

*Abbey (Matilda)*





# Our Brighter Future's Curriculum



// The police officers spoke in-depth to the children about the importance of having Milo as part of the police force and the strict routine that Milo had. //



## Kirk Sandall Infant School

### Year 1 Police Dog Visit

Last half term, Year 1 were learning about how to take care of a dog. As a hook into learning, we arranged a visit from a police dog handler. On the day, three police officers arrived with a police dog called Milo. The children were enthralled as they watched Milo find money and bullet cases that had been hidden around the school hall. The children had the chance to ask questions about how to take care of Milo and the differences between a pet dog and a working dog. The police officers spoke in-depth to the children about the importance of having Milo as part of the police force and the strict routine that Milo had. The children learned so much from the visit and were eager to continue their learning back in the classroom. They still talk about the visit now!

### Attendance

At Kirk Sandall Infant School, we are working hard to improve attendance across school. During the month of December, we introduced an attendance countdown to Christmas. All of the children had an individual attendance card and each day that they were in school, they ticked a box. When their



five boxes were ticked, they were able to enter their completed attendance card into a Friday prize draw. During celebration assembly, six tickets were pulled out of the box and the children received a small prize. Every child who had a card in the box received a small chocolate as a reward. Each classroom also has a large attendance goal to tick if there are enough children in attendance that day. This works towards a class reward. When the class have five ticks, they can have a small reward of five minutes extra playtime or equivalent. The countdown to Christmas was so successful that it has been continued and is now part of our school routine! The children can't wait to tick their attendance card as they enter school each morning! We also promote class attendance on our display in the school hall.

To help raise awareness of the effects of low attendance on a child's education, the school now has posters around to inform the adults. When a child is late into school, the family receive a small postcard sized poster as a reminder that every minute counts and how quickly minutes can add up to hours of lost learning!

### Development of Early Years Outdoors

In Early Years, we have been enjoying the outdoors. We have learnt to be explorers, problem solvers and team players. Children have loved our recently developed mud kitchen where they have been cooking with large pots, pans and spoons. They have critically thought about their ingredients, measuring spoonfuls of chocolate mud and snipping up flower petals to decorate. Children have also been developing their problem solving skills, learning how to fasten the camouflage sheets so that the wind doesn't blow it away. They have worked within a team, developing sharing tasks and ideas to create their design. Children have also taken to the stage and practise their songs, dances and routines. Their friends are the audience who score them like on Strictly Come Dancing!

We have been caring for nature outside - "we water plants so that they grow". Children have also been exploring numbers and counting as they jump along the floor number markings





# Our Brighter Future's Curriculum

## Kirk Sandall Junior School

Kirk Sandall Junior School year 3 and 4 pupils spent a wonderful day at the Austerfield Field Centre carrying out activities linked to the national curriculum. The children had fun and learnt new knowledge such as the features of river and team work skills.

They created dams using natural materials and their own aqueducts. Outside they made their own river applying the knowledge that they had learnt in the classrooms. One of the pupils' favourite sessions was exploring the woods and spotting animal homes and then making animal homes of their own.

In Design and Technology this term, year 6 have been designing a variety of sculptures for a playground including swings, slides and climbing frames, giving consideration to how the structures will be used. The children were able to consider how effective and ineffective the designs were by peer assessing the final apparatus. The children carefully measured, marked and cut wood used a hacksaw and drew on prior knowledge of structures from the bridge project in year 5. The children really enjoyed this project and it allowed them to display the learning powers of determination, resilience and teamwork.



Kirk Sandall Junior have enjoyed showcasing their talents this year already making two semi-finals in the EFL cup football for boys and girls. KSJS found themselves winning this year's Basketball ran by the hot shots, which has earned them a place to represent Kirk Sandall and Doncaster in the South Yorkshire Finals in Sheffield where they will wear the Doncaster jerseys: They will even get to watch a Sheffield Sharks Game to support our cultural opportunities on our PE curriculum!



## UTC

**Lord Baker visits Doncaster UTC and extends his thanks to all the amazing staff and students who make it one of the best UTCs in the country. Amazing!**

Lord Baker enjoyed a very successful and informative visit to Doncaster UTC in February, hearing about its journey since opening in September 2020, and the desire of teachers and students in striving for excellence. A group discussion with students from across the UTC to hear about their experiences was very stimulating, which was followed by a tour. Year 11 students showing Lord Baker their coursework and were keen to tell him "I believe that the UTC empowers young people to find their passions, enabling them to have better contacts with employers."

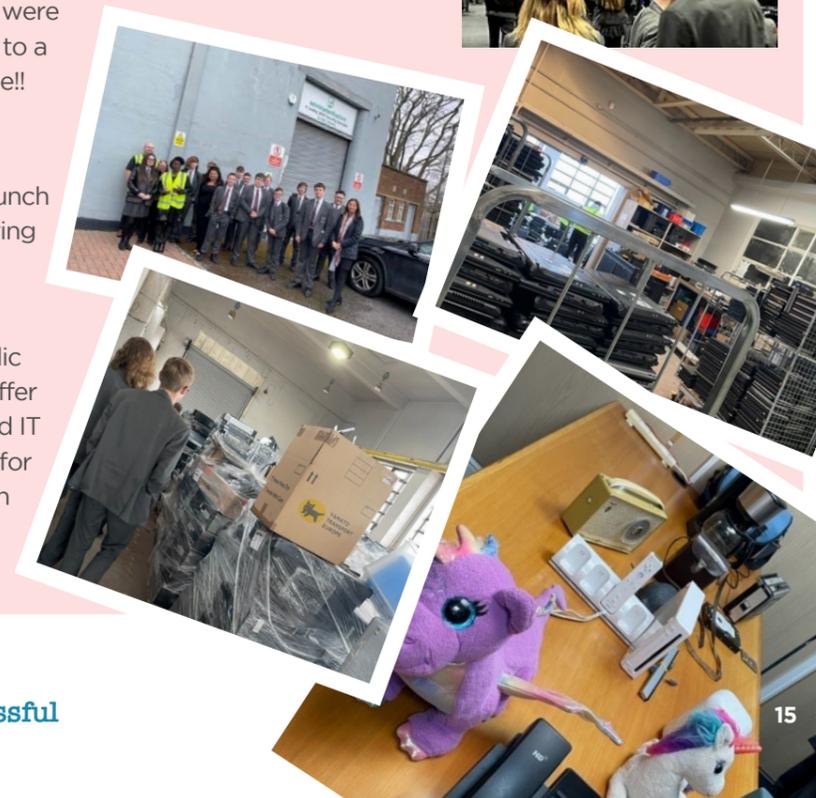
## Mini factory visit

Our year 10 engineering manufacturers had a wonderful day understanding how the British icon, that is the mini, is created. From the first welded bracket to being driven off the production line, our students were able to see every process. A fascinating insight in to a comprehensive manufacturing process. Well Done!!

## Enviro Electronics rewards lunch

The top 4 students from Y9,10 & 11 were given a lunch and tour of Enviro Electronics for their high achieving "Adaptability" points for this term.

Since 2009 they have become a trusted name among many IT support networks within the public and private sector due to the fact that they can offer a safe and secure, fully environmentally accredited IT disposal service which is flexible enough to cater for any type of e-waste, no matter what the condition or quantity.





# Our Brighter Future's Curriculum



## West Road

### Year 5 Kingswood Residential

Some year 5 pupils recently visited Kingswood for a residential trip. During their time there, they were able to demonstrate brilliant teamwork and communication skills. All of the children showed how resilient they can be and showed great encouragement to others. They all had the opportunity to try something new and were amazing representatives for WRPA.



### Young Voices 2023

Thursday 9th February 2023.. a day West Road choir will remember for a long time!

The Young Voices concert is the largest children's choir in the world and we were lucky enough to take part. It is a culmination of a lot of rehearsals during lunchtime and after school club. The children performed at Sheffield arena with hundreds of other children from the area, creating a memorable concert for family and friends watching. One of the highlights was singing alongside the amazing soul singer Heather Small from the group M-People. The West Road Choir were a credit to the school and I can safely say they made us feel 'PROUD'!



### Play Avenue with Year 1!

The Year 1 children might only be small but they became grown-ups for the day! Play Avenue's tiny city meant that they could trial careers through play. In the police station, children were arrested and questioned over a theft at the supermarket. At the vets, the children looked after all of the poorly animals, whilst the post office sorted letters to be delivered later that morning. It really got them thinking about what it would be like to be a grown up!



“ One of the highlights was singing alongside the amazing soul singer Heather Small from the group M-People. The West Road Choir were a credit to the school and I can safely say they made us feel 'PROUD'! ”



# Shout Outs

## Dunsville Shout Outs:

**Rachel Fuller** For super efforts linked to English and for helping everyone. For always being ready to help out and support everything that goes on in school.



**Rachel Fuller**



**Sarah Harrison**

**Sarah Harrison** For all her work with the curriculum and helping staff prioritise what should be taught. For being kind and caring to everyone.

## Barnby Dun Primary Academy Shout Outs:

**Paul Harrison - Site Manager/TA** Paul is an exceptionally loyal, reliable and committed employee. His love for the school and pride in the children shines through everything he does. Paul always goes that extra mile and will help anyone at any time. We would be absolutely lost without him!



**Paul Harrison**

## Emma Jubb - Admin Assistant

Emma is such a cheerful, warm and helpful person. She copes well with her very varied role and deals with many challenges in a day, showing great resilience, kindness and positivity. It is a real pleasure to work with her every day.



**Emma Jubb**

## Chelle Townend - LSA

Chelle has only been with us a short while but has very quickly become a valued member of the KSI team. She has to bring energy, initiative and resilience every day as no two days are the same for her! No matter how challenging her role is, she remains super positive and always has a sense of humour. We think she's a superstar.



**Chelle Townend**

## Hungerhill Shout Outs:

Staff have nominated the following colleagues for a special mention:

### Zoe Berry



### Zoe Berry Teacher of Science

Always professional. Always a smiling face. Always ready to lend a hand!

### Paul Cattell



### Paul Cattell SEND Lead

Outstanding support for Year 7 Pastoral Team. Paul regularly meets and shares good practice with the Year 7 Team, including a detailed bespoke SEN Update during Form Tutor Meetings. Great work Paul....very much appreciated!

### Katie Holland



### Katie Holland Teacher of English

For her commitment and enthusiasm taking a lead with the first school production for a number of years. The relationships Katie builds with her students is admirable - every member of the cast and production team work diligently to give her 100%. Well done Katie, the English department are really proud of you!

### Louise Needham



### Louise Needham LAC Mentor

Absolutely amazing with all the LAC students, caring, understanding and so supportive in the SEND office and beyond! We could not be without her!

### Clodagh Byrne



### Clodagh Byrne Health and Wellbeing Assistant

I am always impressed by how Clodagh treats everyone with the same respect and always has a positive attitude. She genuinely embodies the school spirit and our core values in everything she does and inspires us all to do the same. I believe she is making a huge difference by caring for both students and staff, which is a critical role in helping the school move forward.

### Aileen McCabe



### Aileen McCabe Teacher of Maths

For her excellent work with Year 7 maths!



# Shout Outs

## Hungerhill Shout Outs: continued

**Cassie Swales, Payroll/ Finance Assistant** Cassie is a star. In recent times, she has really shone. Cassie was asked to take on more responsibilities to fulfil a vacant position and she tackled this with typical confidence and enthusiasm. Cassie has made the Finance Department her own and has been instrumental in training the new Accounts Assistant. Cassie is a real team player, not just in her everyday role, but with her commitment to the wider school community. She always finds time to listen to others and to help out where she can (which is a lot). Such kindness can be rare and is a much under-recognised commodity in my opinion. Cassie is real asset to the school.

**Leigh Nicklin, Lead TA for Maths** Leigh goes out of his way for the students providing support in and out of the classroom he always goes the extra mile for everyone. Leigh is definitely one of Hungerhill hero's that quietly gets on without a fuss. He is a team player and supports staff in every department. He is friendly kind honest and a hard worker who daily goes above and beyond his duties.



**Leigh Nicklin**

### **Danielle Peters, Headteacher' Personal Assistant**

Wow what a lady, hardworking professional and a hero of Hungerhill. She goes out of her way to help and support staff alongside being a fabulous PA. She's amazing!



**Cassie Swales**

## UTC Shout Outs:

**Chris Keogan**  
For being a super support and advocate for Year 11 students.



**Chris Keogan**

**Morgan MacNulty**  
For never moaning and just getting on with the job, but doing it well! Keep flying the flag for outstanding!

**James Clark**  
For working hard to pull the team together.



**James Clark**



### **The English Department**

This team is... hard-working, conscientious, supportive,



**Danielle Peters**

### **The English Department**

very funny and simply want the best for every student they teach. I am really proud to represent you - teamwork makes the dreams work (I know, secretly, the only dreaming you want to do is actually SLEEP!) Keep going Team English - Kate Mallinson, Acting Curriculum Leader of English

## Kirk Sandall Junior Shout Outs:

**Kulwindar Singh**  
She is a HLTA who brings positivity into school every single day. She is adaptable, flexible and truly committed to her job. She has a great aptitude for displays and takes great pride in the learning environment.



**Kulwindar Singh**

**Julie Turner**  
Nothing is too much trouble for our Teaching Assistant and Lunchtime Supervisor. She always has time for everyone and is a favourite of our children and colleagues at Kirk Sandall unior School.



**Julie Turner**

**Sara Satterley**  
Sara is our administration officer and is truly efficient in everything she does. She produces detailed reports about the attendance of our pupils and supports the Deputy Head in working with families to improve attendance.



**Sarah Satterley**

## Kirk Sandall Infants Shout Outs:

**Sarah Wood** Sarah is an exceptional teaching assistant. She is an asset to the KSIS team. She works within year 2 and is hardworking, conscientious and wants every pupil under her care to achieve their full potential. She gives above and beyond for every pupil.



**Sarah Wood**

**Lucy Harvey** Lucy has only just joined the KSIS team. She is a dedicated in improving outcomes for children. She is a highly valued member of our teaching staff. Lucy is having an impact on the quality of education for children. We are so lucky to have her.



**Lucy Harvey**

**Jennifer Scholes** She has gone the extra mile supporting our trainee student. We appreciate the hours that Jenny puts in behind the scenes. It has not gone unnoticed. One example is of this is the choir that Jenny runs during her own lunchtime each week. We are so proud in her own personal growth as a middle leader too. She is asset to our team.



**Jennifer Scholes**



# Shout Outs

## West Road Shout Outs:

**Lynne Holloway (Parent Support Officer)** for her drive to communicate effectively with our parents and involve them within the school ethos. Mrs Holloway works up and above school expectations and delivers and exceeds expectations in everything she does. Valued by all, she is a well-respected by staff, the community and loved by all the children at West Road Primary Academy.

**Sam Clarke (Inclusion TA)** for her dedication to improve children's outcomes and be a key member of our support team. She has a great positive outlook on life and this rubs off onto the children and staff. Mrs Clarke enables her supported children to be independent, confident learners and is a valued by all who know her.



Lynne Holloway



Sam Clarke



Robyn Bennett

## Central Trust Shout Outs:

### Tracy Duncan is the Trust HR Manager.

She is a fantastic role model for all employees and is held in high esteem by all those who work with her. She has tremendous compassion and always puts others above her own needs. She works tirelessly to ensure that staff well-being is central to all the Trust's policies and practices, and she is considered to be the first 'go to' colleague when times are tough. Thanks for always being so supportive of others.

**Robyn Bennett (year 5 teacher)** for being a great role model to the children seeing her on the trip and how she was encouraging the children to always try and take part so they could experience something out of their normal comfort zone. She has excellent subject knowledge in all curriculum areas and demonstrates this within her classroom which leaves the children feeling empowered to learn and achieve. She is a highly valued member of our teaching staff.

### Luke Cropper is the Trust Estates Manager.

He is an absolute star and goes well beyond his remit to ensure all our schools are well supported and efficiently managed. Nothing is too much trouble, whether it is managing leaky roofs, 'catching mice' or serving Christmas lunches in the absence of colleagues. He is a real asset to a group of over-stretched site teams. Thanks for being such a great colleague and team player!



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*Our success as a Trust continues to be acknowledged by Ofsted and the DfE; we have recently been approached to support a number of local schools and share our successes.*

Helen Redford-Hernandez //



The Brighter Futures Learning Partnership Trust in Doncaster has been formed to focus on more meaningful collaboration between schools for the benefit of all the children and young people in our local communities. The aims and objectives of the Trust set out very clearly our determination to support and challenge our schools to provide the best possible educational experience by having a creative and aspirational curriculum and the highest quality of leadership, learning and teaching. The formation of this Trust cements the strong relationships we have already forged through the established affiliations with the Teaching School Alliance, Partners in Learning, the Doncaster Research School and the Doncaster University Technical College (DUTC).

